

K-12 Highly Capable Services Mount Vernon School District

- Service Model
- Equity in Learning
- Identification
- Leadership
- **#MVStrong**

Elementary Service Model

- Cluster -all grade-level identified HiCap learners within one classroom with trained teacher, differentiated instruction, twice/week one-hour pull-out at the building with project-based unit incorporating reading, writing, math, science, technology

Elementary 3rd grades	Cluster model
Madison 4th/5th grades	Cluster model: maintaining dual-language status with additional HiCap instruction
Jefferson 4th/5th grades (Voyager)	District self-contained : Andy Bishop: reading, writing, media, art, social studies Chad Norman: math, science, engineering, robotics

Voyager at Jefferson

Video: [Project-based Learning: no ceiling](#)

Video: [Equity thru STREAM](#)

E Booklet: [Letters to incoming students](#)

Teachers: Andy Bishop and Chad Norman

February Service Learning Project - Movie Night

Service learning combines learning objectives with community service in order to provide a progressive learning experience while also meeting societal needs.



February Service Learning Project - Movie Night

Total raised for Skagit Valley Humane Society - \$1700.94



Middle School Service Model

District-Identified placement within predominantly self-contained:

- Advanced ELA courses
 - Advanced science
 - Accelerated math

High School Service Model

- 9th/10th grade ELA honors opt-in
 - Advanced Courses
 - Running Start
 - Opt-in advisory
- Social/emotional focus, executive functioning support

Skagit Academy

- Screening, parent support, student services
- “Reach” class for students self-identified as 1+ years ahead, meet once a week
- Curriculum Resource Center for parent reference

District Identification Procedures

- Universal screeners 2nd and 5th grades
- Full CogAT for referred students
- Assessment/data points (longitudinal)
 - Universal screeners/cogAT fulls
 - STAR data
 - ELPA data
 - SBA
 - Classroom-based data

Equity in Learning: Data trend

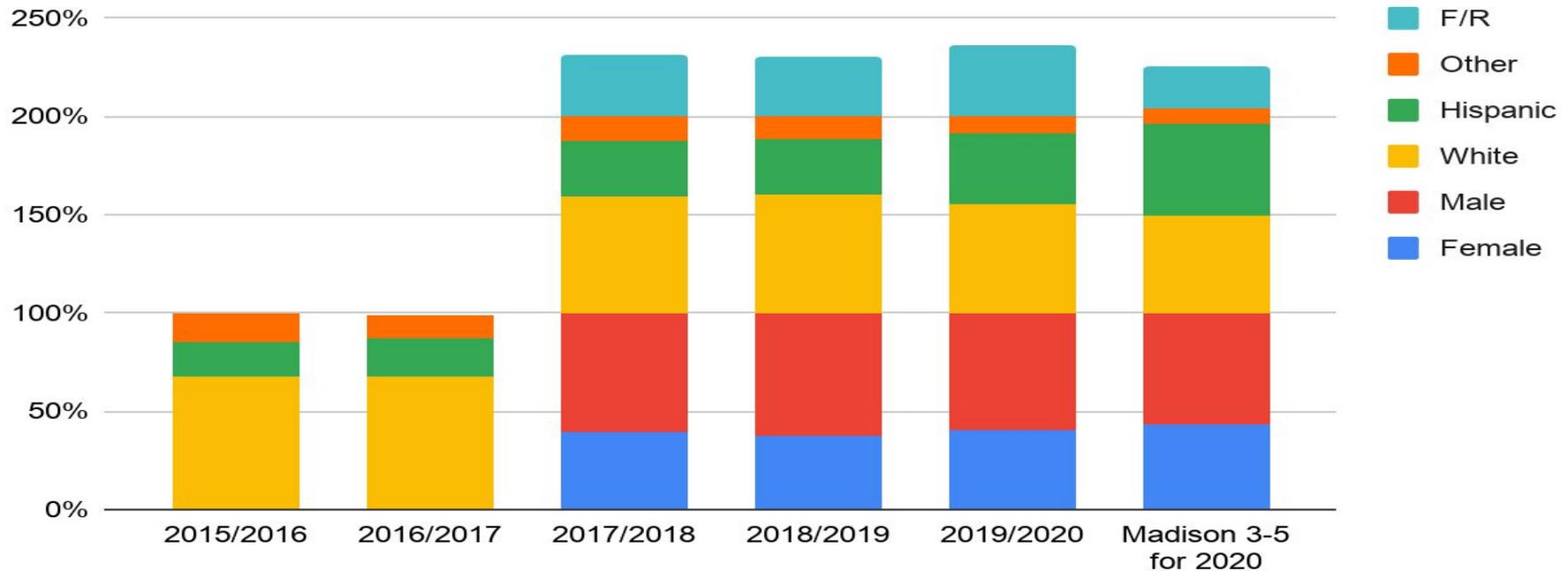
- Longitudinal demographic representation
- Screener results this year
- Contributing factors:
 - Teacher input
 - Screening tool
 - Growth considerations

Equity in Learning: Data trend

Demographic / Year	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	Madison 3-5 for 2020
Female			39%	37%	40%	43%
Male			61%	63%	60%	57%
White	68%	68%	59%	60%	55%	50%
Hispanic	17%	19%	29%	29%	36%	46%
Other	15%	12%	12%	11%	9%	8%
F/R			31%	30%	36%	22%

Equity in Learning: Data trend

Demographics of identified Highly qualified students



Highly Capable Leadership Activities

- SENG parent group
- ESD 189 cooperative
- OSPI program modeling/video library
- Consulting with other districts
- WAESOL publication
- Conference presentations (WSCA, WAETAG, NAGC, WABE)



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Video:

[#ASKASTUDENTS](#)

[School life during COVID-19](#)



Questions?