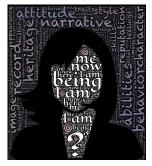


Identity, Power, and Action



Social Studies 9

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What is this class all about?

Schools have changed throughout the years but at their core they exist to help prepare students for the rest of their lives.

This class will help you be prepared to be an engaged member of society. Our goal is to educate you to be politically and socially conscious about your personal connections to local and national issues. We will focus on social responsibility, social justice and social change through discussions and critical thinking.

All freshmen will be taking this required course.





Units of Study

- 1. My Story, Identity, and Narrative
 - a. Who am I? How does that impact how I view the world?
- 2. <u>Systems of Power & Oppression (Interpersonal, Institutional, Internalized)</u>
 - a. Who has the power? How does that impact the world?
- 3. Change, Action, and Self-Determination
 - a. How have people enacted changed in the past? What can I do to enact change in my communities?

Format for the Week

- Synchronous / Class Time
 - Discussion / Small Group Work
 - Read together
 - Reflect on class / Google Form
- Asynchronous aka Homework Time
 - Read / watch / prep for next class
 - eBinders









eBinder

This eBinder is broken up into 3 units. You will collect info during each unit which will fit into one of these 4 categories:

- Essential Question/Guiding Question
 - What do I know about this topic?
 - What do I hope to learn?
- Notes
 - Notes you have taken during the unit
- Learning Artifacts
 - Handouts; pictures; Google Slides
- Learning Blog
 - Reflection on what you have learned



Name:

Grade: 9th

Teacher:

Period:

(make sure you insert a picture of yourself in the box to the left)

Class Expectations

- 1. Do your best!
- 2. Be here.
- 3. Be prepared to challenge yourself.
- 4. Be polite.
- 5. Be open to feedback.
- 6. Be productive.