



MOUNT VERNON HIGH  
SCHOOL - UPDATES

# MVHS CULTURE OF EQUITY STATEMENT



To support a college-ready educational experience for all students, MVHS commits to championing policies and practices of cultural equity that empower an academic, inclusive and equitable institution.

- Equity
- Supporting Students
- High Expectations for All
- Community and Family Engagement



## MVHS SITE IMPROVEMENT GOALS 2020

- ✘ A culture of rigor and college going focus is evident schoolwide for all students.
- ✘ Access to rigor and student supports are in place and implemented to promote all students access and success in rigorous, college-preparatory courses.
- ✘ College Going Environment is a prominent expectation and students are actively guided by faculty and staff to meet college readiness requirements for post-secondary success.



# COLLEGE GOING CULTURE FOR ALL

## STAFF

- ✘ PD – AVID Schoolwide
  - WICOR
  - Rigor
- ✘ PD – Equity and Access
  - White Fragility Book Study
  - XITO institute
- ✘ Department “Adoption” of NCAA Conferences. Collegiate Flags displayed across campus.

## STUDENTS

- ✘ Super Wednesday Testing for All Students (Pre-ACT, PSAT, SAT)
- ✘ College Success Foundation Partnership
- ✘ Digi Lit – Incorporation of Post Secondary planning in Class
- ✘ College Field trips (10th to Seattle Univ)
- ✘ Over 25 College Rep Visits
- ✘ NACAC college fair

## FAMILIES

- ✘ Scholarship Workshops
- ✘ Financial Aid Workshops
- ✘ College Application Workshops
- ✘ GEAR Up and CSF supports for families.

# ACCESS TO RIGOR AND SUPPORT IN COLLEGE PREPARATORY COURSES

- ✘ Detracking in English and Science Courses (9th and 10th)
- ✘ Development of Intervention Programs
  - Bulldog EDGE – after school organized tutoring support M–F
  - Creation/Expansion of Credit Recovery Options
    - Online
    - Mastery Learning Focused (Alg A/B)

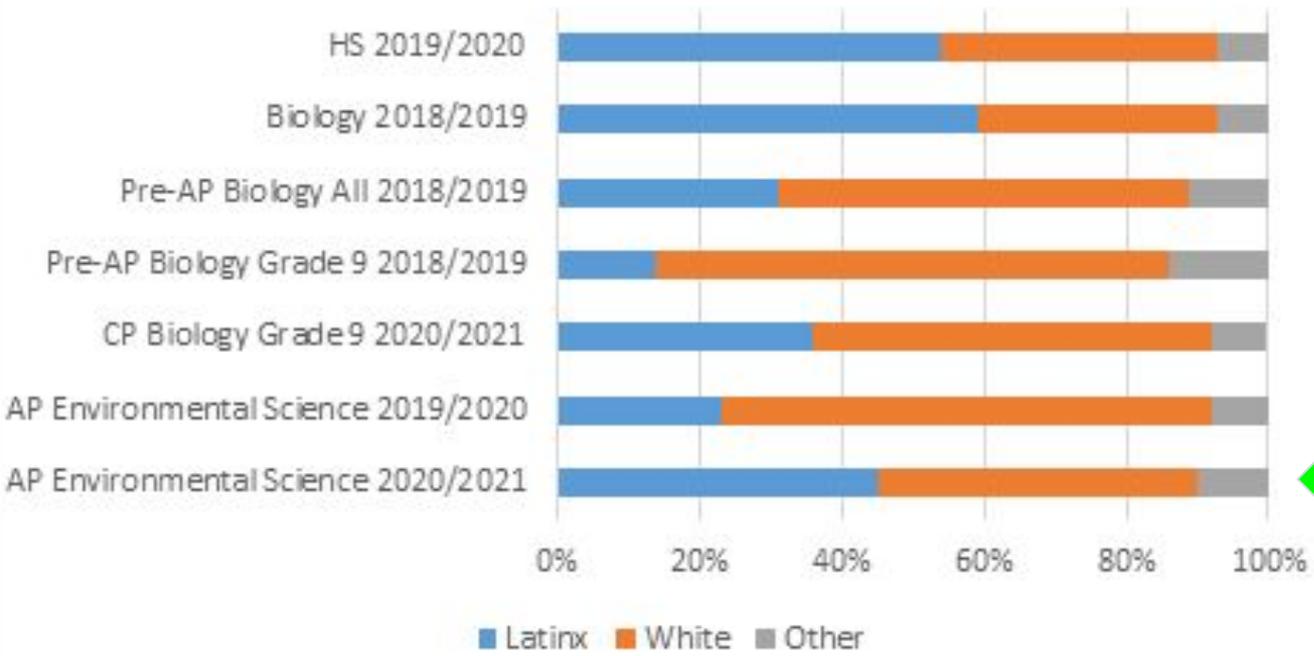


## BENCHMARKS FOR MEASURING SUCCESS

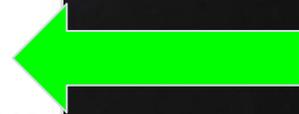
Course	Sections 2019-20	Sections 2020-21
AP English Language	3 (75 students)	5 (125 students)
AP English Literature	1 (16 students)	1 (30 students)
English 101	2 (30 students)	2 (42 students)

# BENCHMARKS FOR MEASURING SUCCESS

## Science Department Demographics



EVIDENCE OF  
INCREASED  
EQUITY IN APES  
DEMOGRAPHICS



# LESSONS LEARNED FROM OFFERING CP BIOLOGY

- ✘ Students made authentic cross-curriculum connections between what they learned in CP Bio to other classes, such as English.
  - Dystopian Lit + GATTACA
  - Persuasive Writing + Southern Resident Orcas
- ✘ Students willingly engaged in additional work related to labs.
- ✘ Students enjoyed and participated in EYU labs (after school, optional Expand Your Learning activities) more so than independent readings.
- ✘ We assigned text readings this year, but found that even the most advanced students struggled with reading and processing important information on their own.



## FINE-TUNING AND IMPROVING CP BIOLOGY

- Continue to convert ALL units to phenomenon-based units to help students build their own ideas using evidence.
- Additional skills and content needed to pursue college level classes will be provided and supported.
- Teach skills such as **reading a scientific text** (a skill needed to be successful in AP and college Science classes) with the goal that by the end of the year in CP Biology, students will be able to so independently.
- Provide even more opportunities to learn additional Science content above and beyond required class assignments.

## CONTINUING THE WORK FOR ALL...

- ✘ Science would like to re-tool the freshman course (physical science)
- ✘ Math is considering detracking models that provide heterogeneous instructional environments and still meet students needs.
- ✘ English has moved students toward AP courses, CiHS courses at 11th and 12th grades.

