Madison Elementary

School Board Presentation December 18, 2019

Bienvenidos *Welcome*

Decatur Carpenter-Eells

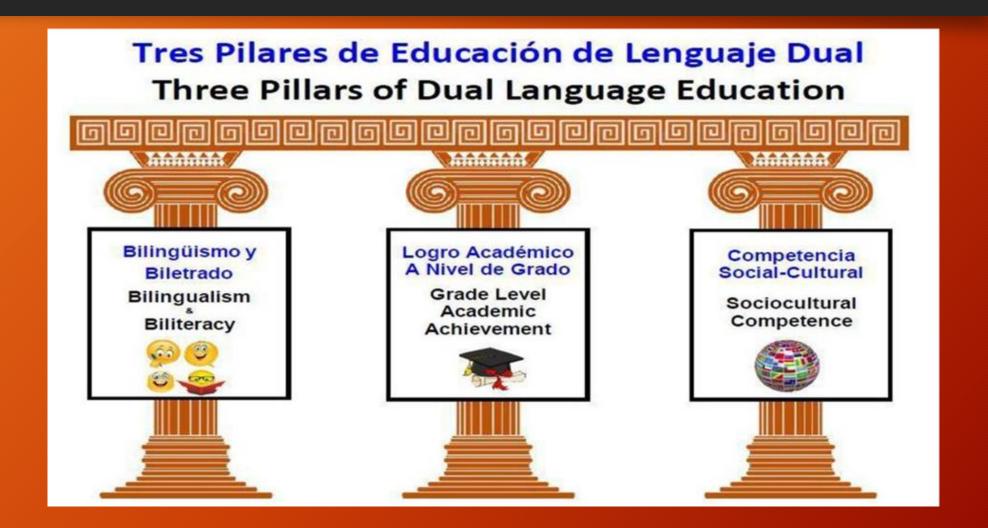
ASB President

Historial del programa History of the Program

2007-2008 – Comenzamos con Kinder y 1 grado
 Began with K & 1st grade

 2014-2015 – Comenzamos como toda una escuela dual con Kinder y 1 grado
 Full dual language school with K & 1st grade

En lo que se base la educación dual: What dual language is based on:



El programa de lenguaje dual de Madison *Madison Dual Language Program*

- 50:50
 - 50% Instruction Spanish, 50% Instruction English
- Two-Way
 - Simultaneous, Sequential language learners
- Biliteracy Model
 - Content Integration
 - Explicit Instruction of similarities/differences between Spanish/English

La enseñanza de literatura bilingüe Biliteracy Instructional Framework

- Mapping of Learning Standards:
 - Common Core Reading, Writing, Listening,
 Speaking
 - Next Generation Science Standards (NGSS)
 - Social Studies C3

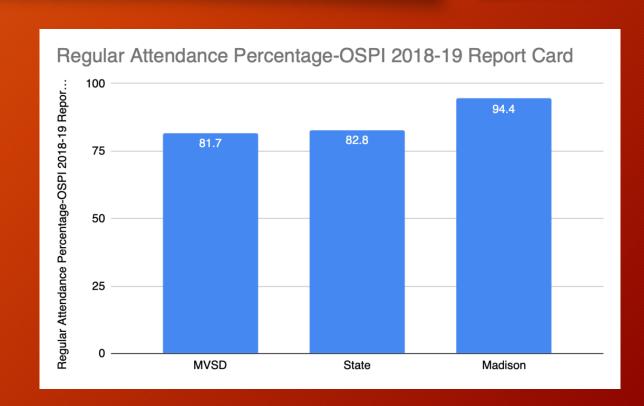
The Bridge

La asistencia Attendance

School-Wide Approach to 'Every Day Counts'

Regular Attendance 2018-2019 School Year-94.4%

Average Daily Attendance 2018-2019 School Year-95.6%



Reunión requerida de padres Required Parent Meeting

Number of Student Applications Received:

For School Year	Number of Applications
19-20	146
18-19	103
17-18	91

Familias hablando sobre Madison *Madison in the words of families*

La familia Montoya

La familia Quiroz-Baltierra

Movilidad estudiantil Student Mobility

- 16-17
 - 1.7%, 9 Students
- 17-18
 - 2.5%, 13 Students
- 18-19
 - 1.8%, 10 Students

Puntos Importantes Highlights

- OSPI Visits
 - 2017
 - 2018
 - 2019

Recess before Lunch

PTO

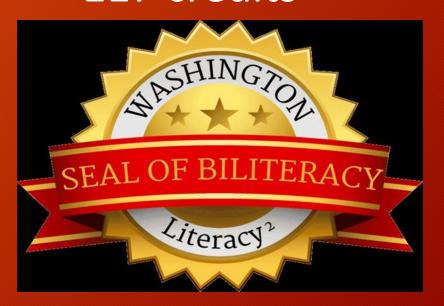
Spanish Spelling Bee

Two Years, Two Moves

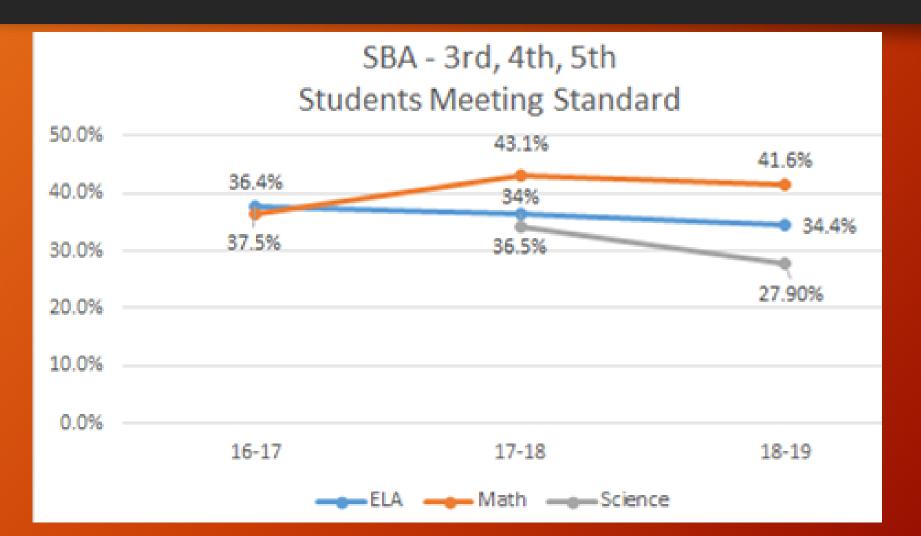
Programa de lenguaje dual de K a 8 grado K-8 Program

- 2019
 - 44 students
 - 12 Seal of Biliteracy
 - 128 credits
- 2018
 - 35 students
 - 14 Seal of Biliteracy
 - 126 credits

- 2017
 - 34 students
 - 10 Seal of Biliteracy
 - 117 credits



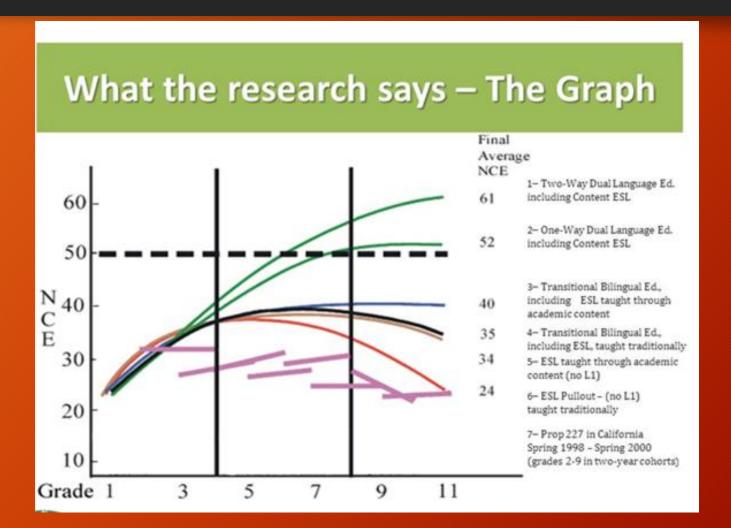
Evaluación estatal SBA



Thomas & Collier Long-Term Research

- Long-Term
- Want our data to reflect this, if not what changes do we need to make

Investigaciones de programas duales-Thomas y Collier Thomas & Collier Dual Language Research



La visión del superintendente de WA para K-12 WA Superintendent's Vision for K-12

...all students will have the opportunity to become proficient in two languages through dual language education by 2030. These programs begin in Kindergarten and extend at least through 8th grade and preferably through 12th grade to fully develop biliteracy proficiency. In alignment with the 2017 Early Learning and K-12 Dual Language law (RCW 28A.630.095), Superintendent Reykdal's vision focuses on closing opportunity gaps and prioritizes English learners and Native American students for dual language programs.

Lo que somos... Who we are...

- Community sense as a school for all families
- Passion
- Each student is valued
- Staff cares
- Knowledgeable
- Support each other and families

¡Gracias!