



Data Dashboard

Report to the Mount Vernon School District Board of Directors

November 12, 2020

Our Goal

100% of our students will graduate with the knowledge and skills necessary to be successful in postsecondary education, careers, and life.

Our Vision

To graduate inspired and critical thinkers who embrace diversity and are committed to the betterment of their own lives and the lives of others.

Our Mission

To expect, encourage, and facilitate the pursuit of excellence and lifelong learning in our students.

Key Strategies



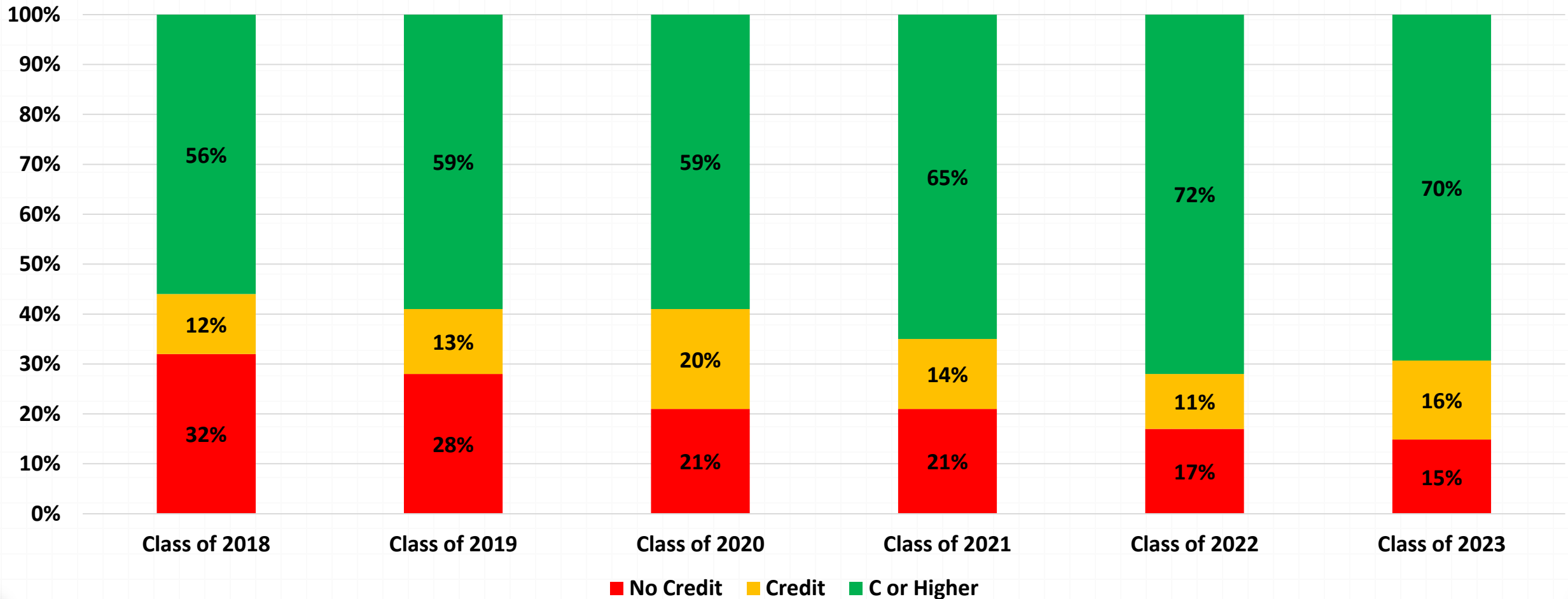
Strategy 1—Early Learning

Implementation of Transitional Kindergarten

- o One of our priority actions for 2019-20 was to evaluate options for summer or school year programming for students who enter kindergarten with no formal early learning experience.
- o The data that informed this priority action was a combination of the WaKIDS data for our kindergarten students with no formal early learning experience and growth data from our Jump Start Program.
- o The outcome of this priority action is the implementation of a Transitional Kindergarten program starting with three sections opening in January of 2021.

Strategy 2—Powerful Teaching & Learning

Credit in Algebra 1 by End of Grade 9



Strategy 3—Family & Community Engagement

Board Adoption of Our Racial Equity Policy

- One of our priority actions for 2019-20 was to work with students, staff, families and the community to develop and adopt our Racial Equity Policy.
- Last May, following an extensive process that included a broad variety of stakeholders, the Board took final action to approved the Racial Equity Policy.
- The Racial Equity Policy is being put into action during the 2020-21 school year with the development and implementation of an Equity Action Plan and work at each school led by site based Equity Leads supported by our Equity Facilitators.

Strategy 4—Individual Determination and Creativity

Increasing Equitable Access to Accelerated Learning Opportunities

Dual Credit (AP, CHS, RS)

- o During 2019-20 **23%** of Hispanic/Latinx students at MVHS are enrolled in Dual Credit courses (AP, CHS, RS) compared to 22% during 2018-19, which is an increase of **4.5%** almost meeting the goal of a 5% increase.

Highly Capable Program

- o During 2019-20 **2.6%** of Hispanic/Latinx elementary and middle school students were identified for the Highly Capable Program compared to 2.1% during 2018-19, which is an increase of **19.2%** meeting the goal of a 5% increase.

Strategy 4—Individual Determination and Creativity

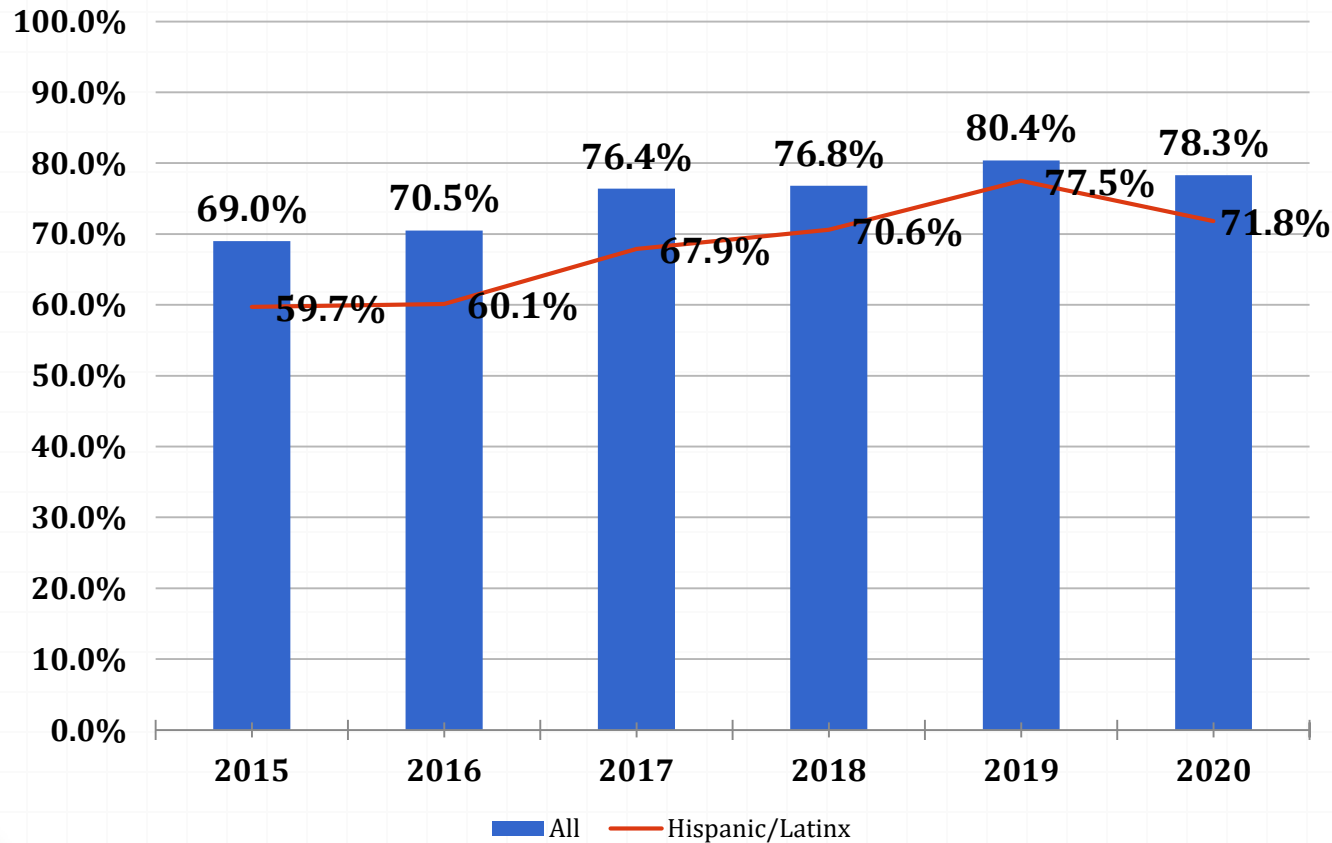
Advanced Placement

	2016	2017	2018	2019	2020
Total AP Students	212	348	305	199	211
Total Exams Taken	388	560	524	337	364
Total Exams 3+ Scores	47%	47%	43%	48%	52%
Number of AP Scholars	27	34	41	11	15

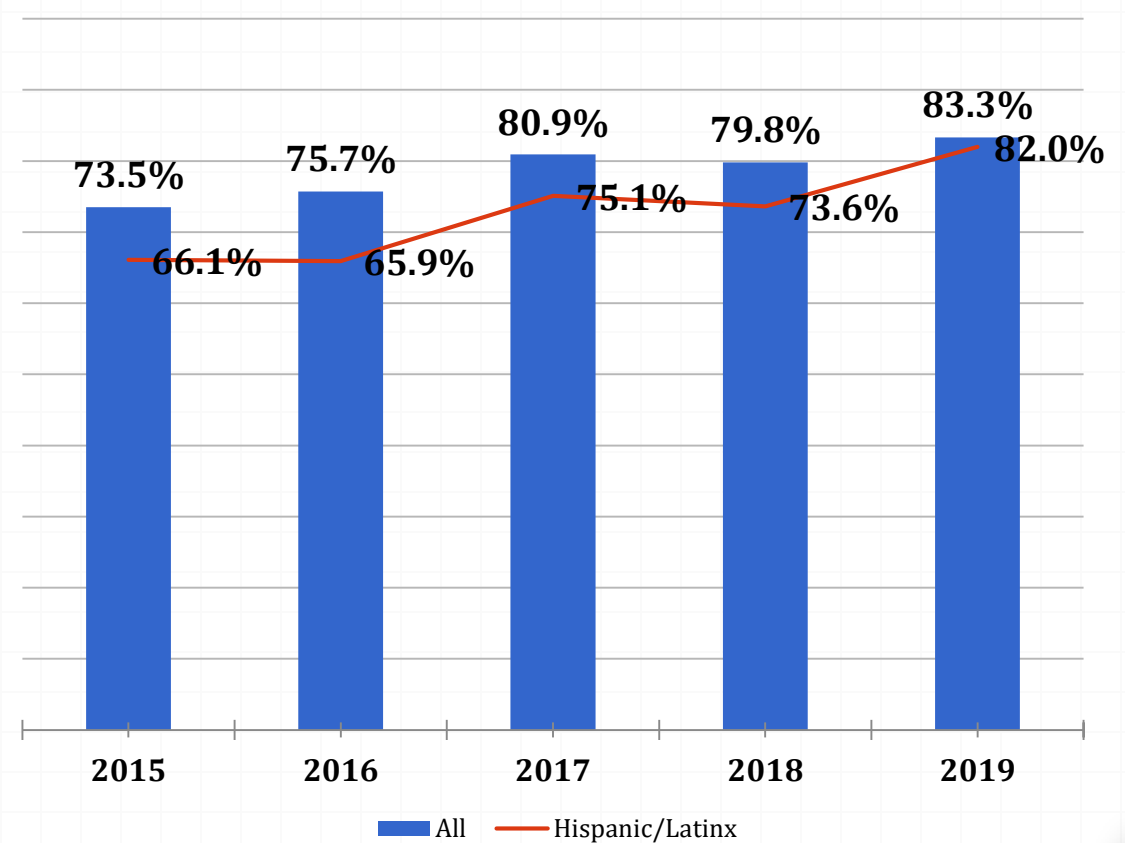
Strategy 4—Individual Determination and Creativity

On Time and Extended Graduation Rate MVHS (incl. Emerson)

On Time Graduation Rate All & Hispanic/Latinx



Extended Graduation Rate All & Hispanic/Latinx



Strategy 4—Individual Determination and Creativity

Graduation Rate Data

- o The **4 year graduation rate for all students** at MVHS (Emerson) went from 80.4% for the class of 2019 to **78.3%** for the class of 2020 which is a **decrease of 2.6%** not meeting the goal of a 3% increase.
- o The **5 year graduation rate for all students** at MVHS (Emerson) went from 79.8% for the class of 2018 to **83.3%** for the class of 2019 which is a **increase of 4.4%** exceeding the goal of a 3% increase.
- o The **4 year graduation rate for Hispanic/Latinx students** at MVHS (Emerson) went from 77.5% for the class of 2019 to **71.8%** for the class of 2020 which is a **decrease of 7.4%** not meeting the goal of a 5% increase.
- o The **5 year graduation rate for Hispanic/Latinx students** at MVHS (Emerson) went from 73.6% for the class of 2018 to **82.0%** for the class of 2019 which is a **increase of 11.4%** exceeding the goal of a 5% increase.