

K-12 Highly Capable Services Mount Vernon School District

- Service Model
- Equity in Learning
- Identification
- Leadership
- **#MVStrong**

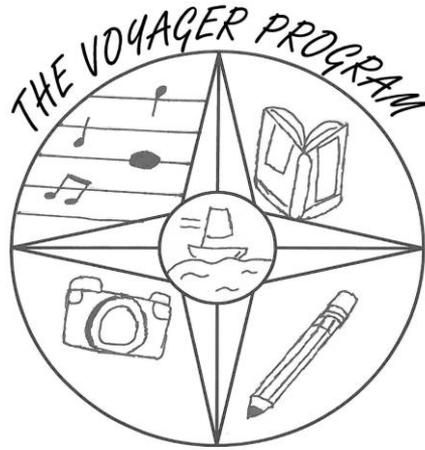
Elementary Service Model

- Cluster -all grade-level identified HiCap learners within one classroom with trained teacher, differentiated instruction, twice/week one-hour pull-out at the building with project-based unit incorporating reading, writing, math, science, technology

Elementary 3rd grades	Cluster model
Madison 4th/5th grades	Cluster model: maintaining dual-language status with pull-out HiCap instruction
Jefferson 4th/5th grades (Voyager)	District self-contained : Andy Bishop: reading, writing, media, art, social studies Chad Norman: math, science, engineering, robotics

Voyager at Jefferson

Teachers: Andy Bishop and Chad Norman

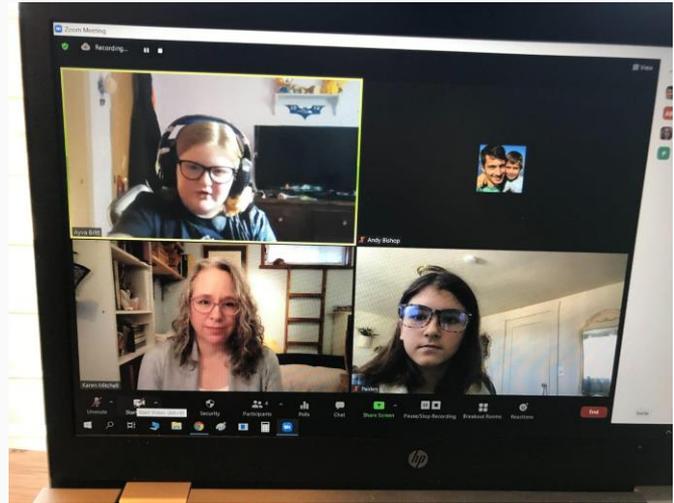
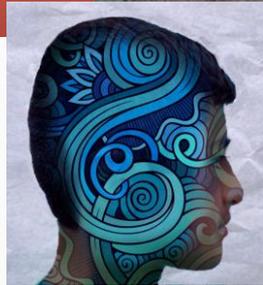


Voyager ELA/Social Studies/Art

- *Compacted (depth)
- *Freedom to express/be creative
- *Open-ended
- *Project-based



My happy vacation moment was turning into a nightmare. I was terrified of getting on the Indiana Jones ride in Disneyland. My mind was imagining the worst when I saw a sign that said, Thrill Ride I could already imagine snakes coming at me, the temple collapsing on me, and the enemies trying to trap me. The first ones to get on the ride were my brother and my dad.



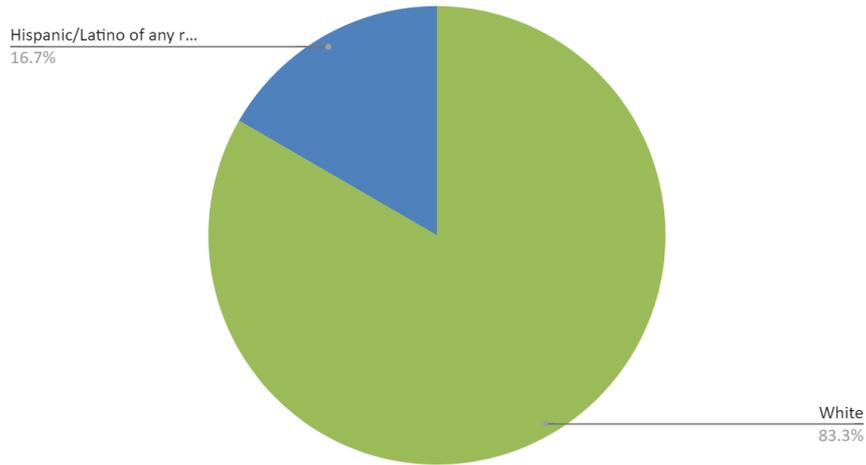
Voyager Science/Math

- *Accelerated
- *Applied
- *Engineering Mindset
- *Project Based

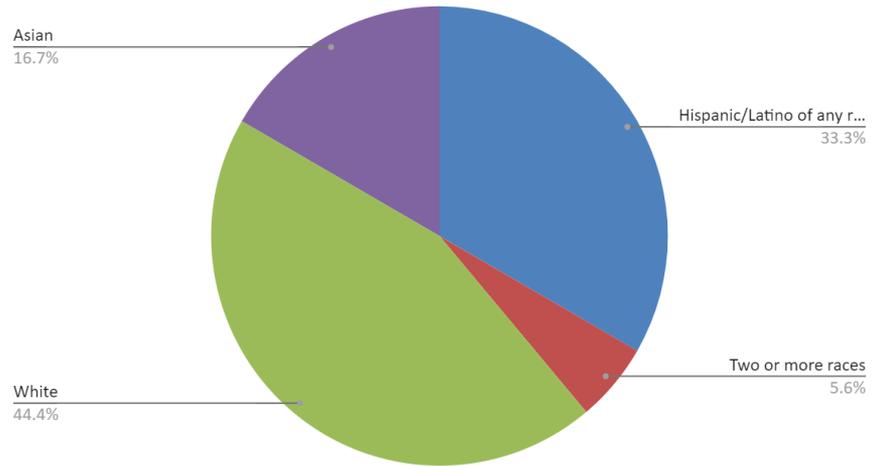


Equity in Learning: Data Trend for Voyager Students - 2017 to 2021

Count of Federal Race, Grad Year 2025



Count of Federal Race, Grad Year 2030



Equity in Learning: Data trend

Demographic / Year	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	Madison 3-5 for 2020
Female	41%	42%	39%	37%	40%	41%	43%	45%
Male	58%	57%	61%	63%	60%	58%	57%	57%
White	68%	68%	59%	60%	55%	55%	55%	46%
Hispanic	17%	19%	29%	29%	36%	37%	35%	46%
Other Ethnic	15%	12%	12%	11%	9%	8%	10%	8%
F/R	30%	38%	31%	30%	36%	43%	39%	22%

Equity in Learning: How we Identified Students

- Longitudinal demographic representation
- CoGAT Data
- STAR Reading & Math Data
- Teacher Observations/Recommendations
 - At the end of this year, SBA data will also be used

Middle School Service Model

District-Identified placement within predominantly self-contained:

- Advanced ELA courses
 - Advanced science
 - Accelerated math

High School Service Model

- 9th/10th grade ELA honors opt-in
- Advanced Courses
- Running Start
- Opt-in advisory
- Social/emotional focus, executive functioning support

Skagit Academy

- Screening, parent support, student services
- “Reach” class for students self-identified as 1+ years ahead, meet once a week
- Curriculum Resource Center for parent reference

District Identification Procedures

- Universal screeners 2nd and 5th grades
- Full CogAT for referred students
- Assessment/data points (longitudinal)
 - Universal screeners/cogAT fulls
 - STAR data
 - ELPA/WIDA data
 - SBA
 - Classroom-based data

Highly Capable Leadership Activities

- SENG parent group
- ESD 189 cooperative
- OSPI program modeling/video library
- Consulting with other districts

Questions?