



# Jefferson Elementary School



**Home of the Eagles**



# Goals For our Presentation...

## **Mount Vernon School Board members will...**

Gain an understanding of what it is like to teach and learn in this year's online environment

Appreciate what makes Jefferson Unique in the Mount Vernon School District

# Good Morning Jefferson Eagles...

**Mr. Newall's Morning Announcements...**

<https://youtu.be/aYFOoCqf4f4>

**Science Focus, Positive Student Recognition, Consistency and Routine**

# Jefferson Specialist - Music Program

**Scott Rittenhouse**



# Voyager Program



Chad Norman Science and Math

Andy Bishop: ELA, Social Studies, Art

- Highly capable service model for 4th and 5th grade students across the district
- Focus on compaction
  - Teaching in a shorter period of time in order to make time for expanded projects and application of learning in ways that challenge students
- Focus on emotional/mental health, grit, growth mindset, and effort
- Example Projects: Short Story Project, commercial-making project, newscasting project

Primary remote learning objective:

Consistently provide students with opportunities to learn at an appropriate pace and level of complexity, while staying engaged and excited to be in school, even remotely!

Mr. Bishop Remote Project Example

Task: Learn in depth about the role of newscasters, how to record and edit a video, and then write, record, and edit your own newscast.



# Voyager Science: Distance Enrichment Weekly Expert Interviews/Applied Science



**CLEAN ENERGY  
INSTITUTE**  
UNIVERSITY of WASHINGTON



# Solar Energy Projects: Design, Testing, Engineering

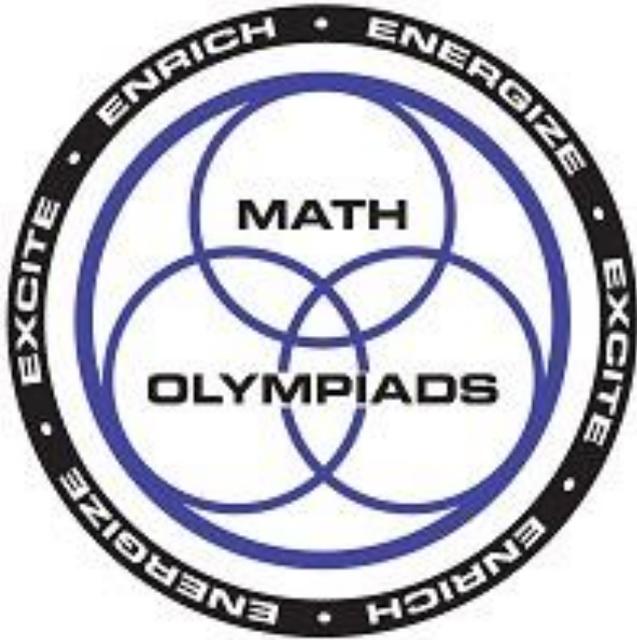


**SUNDAWG BAG**  
BRINGING **SOLAR**  
TO THE CLASSROOM

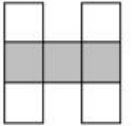
Mini Solar Cars and Lessons

[www.cei.washington.edu](http://www.cei.washington.edu)

# Math Olympiad: Online!



- 3D** In the figure, the whole numbers from 1 through 7 are to be placed, one per square. The sum of the numbers in the left column, the sum of the numbers in the right column, and the sum of the numbers in each diagonal are the same. What is the least possible product of the numbers across the gray row?



# Equity Team Focus

Vanessa Woo and Julie Muir

- Revamping what Equity looks like at Jefferson
- Equity Policy
  - Professional Development
- Focus on those students furthest away from educational justice

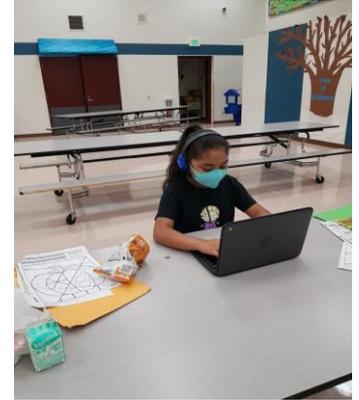
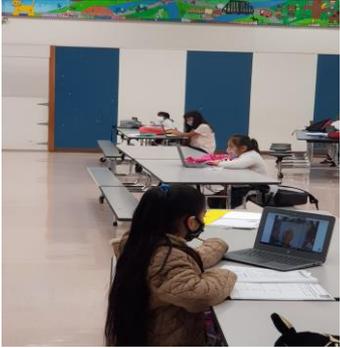
# EL and Migrant Student Services

Maria Valerio and Julie Muir

- Communication Log

Teachers	Student Name	EL/ Hm Language	Home Email	Phone #	Date	Person of contact	Interpreter	Nature of request	Outcome	Access
Mt/Camma	Student	SPN		(360) 540-8455	10/19	Mother	MV	9 absences / disconnecting	No answer, left message	Yes
Mt/Swiness	Student	EL/MIX	rufinotellez19@	(360) 941-6746	9/8		AL	No show 9/2, 9/3 SLP services	9/8	
	Student	EL/MIX	rufinotellez19@	(360) 941-6746	9/9		AL	SLP services 9/8	Prefers teletherapy	
	Student	SPN/ MIX	rufinotellez19@	(360) 941-6746						
	Student	SPN/MIX	rufinotellez19@	(360) 941-6746	10/5	Father	MV	Daily Health ticket	Completed w/ Father	Yes
	Student	SPN/ MIX	rufinotellez19@	(360) 941-6746	10/5	Father	MV	No show / Speech Session	Will connect this Wed.	Yes
	Student	EL/SPN		(360) 941-0595	9/4	Mother	MV	Chromebook issues	Up and running	
	Student	SPN/some Eng		(360) 932-0129	9/11		AL	check in w/parent	Mom prefers speaking in Eng./	Yes
	Student	ENG		(360) 202-0306	10/16	Dad	AL	Request for Sophia to work	Family does not need a transla	Yes
Pickett	Student	SPN	arainagarcia19@	(360) 503-5011	10/1	Mother	MV	Gerardo Contreras		
	Student	SPN		(360) 853-6475	9/15	Father	MV	Attendance	Parent have issues connecting	
	Student	SPN		(360) 853-6475	9/18	Maria Morelos	MV	Invite to PLUS Prog.	Will talk to husband and call back	
	Student	SPN		(360) 853-6475	9/21	Mother	MV	f/up on Plus Prog	No answer, left voice message	
	Student	SPN		(360) 853-6475	9/22	Mother	MV	f/up on Plus Prog	No answer, left voice message	
	Student	SPN		(360) 853-6475	9/25	Mother	MV	Parent called to give her ne	1400 N 30th st Trl 135	YES
	Student	SPN		(360) 853-6475	9/29	Father	MV	No show	left message	
	Student	SPN		(360) 853-6475	9/30	Father	MV	Called to ask reason for no s	no answer, left message	
	Student	SPN		(360) 724-8810	9/14	Father	MV	Internet	Family will receive a hotspot	No

- PLUS Program



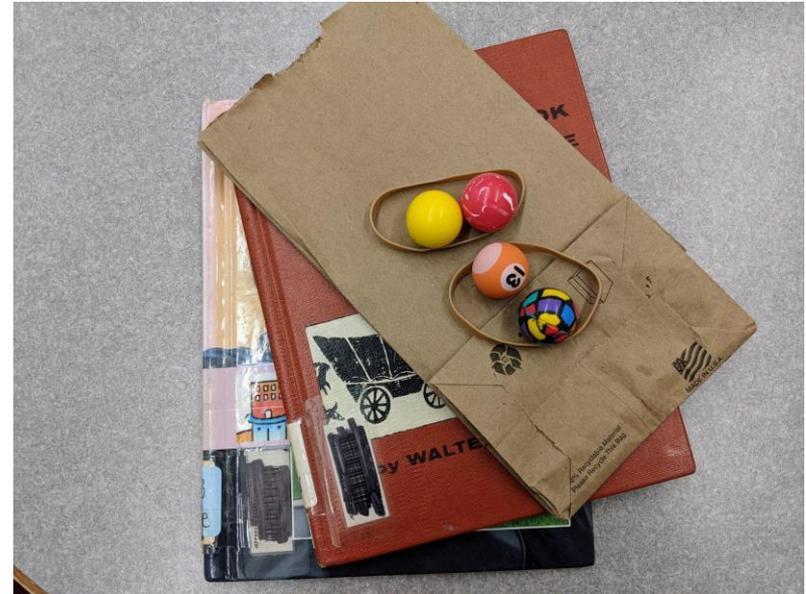
- ELD student support



# Library and Makerspace

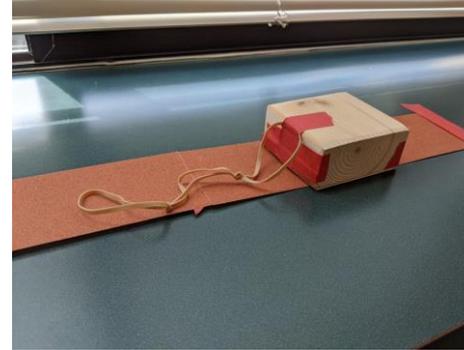
## Monica Hodges

Getting hands-on materials into the hands of our students



# Monthly Theme - Rocks and Earthquakes for October

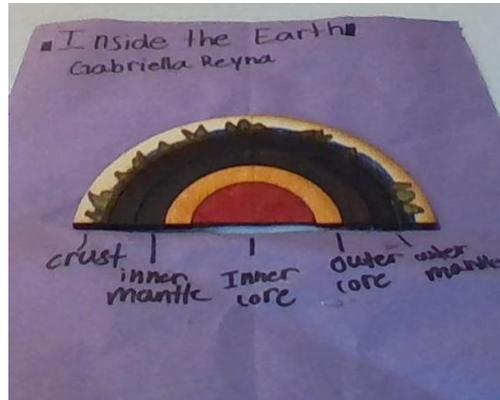
Rock Art



The Earthquake Machine



Rock Collection



Inside the Earth Art Project



Expert Speaker -  
Dr. Wendy Bohon



Seismograph

# Next Month - Weather

Thank you to OFFICE DEPOT  
And First Book for donations in  
October!

Thank you to Mount Vernon  
Schools Foundation for  
supporting our November kits!

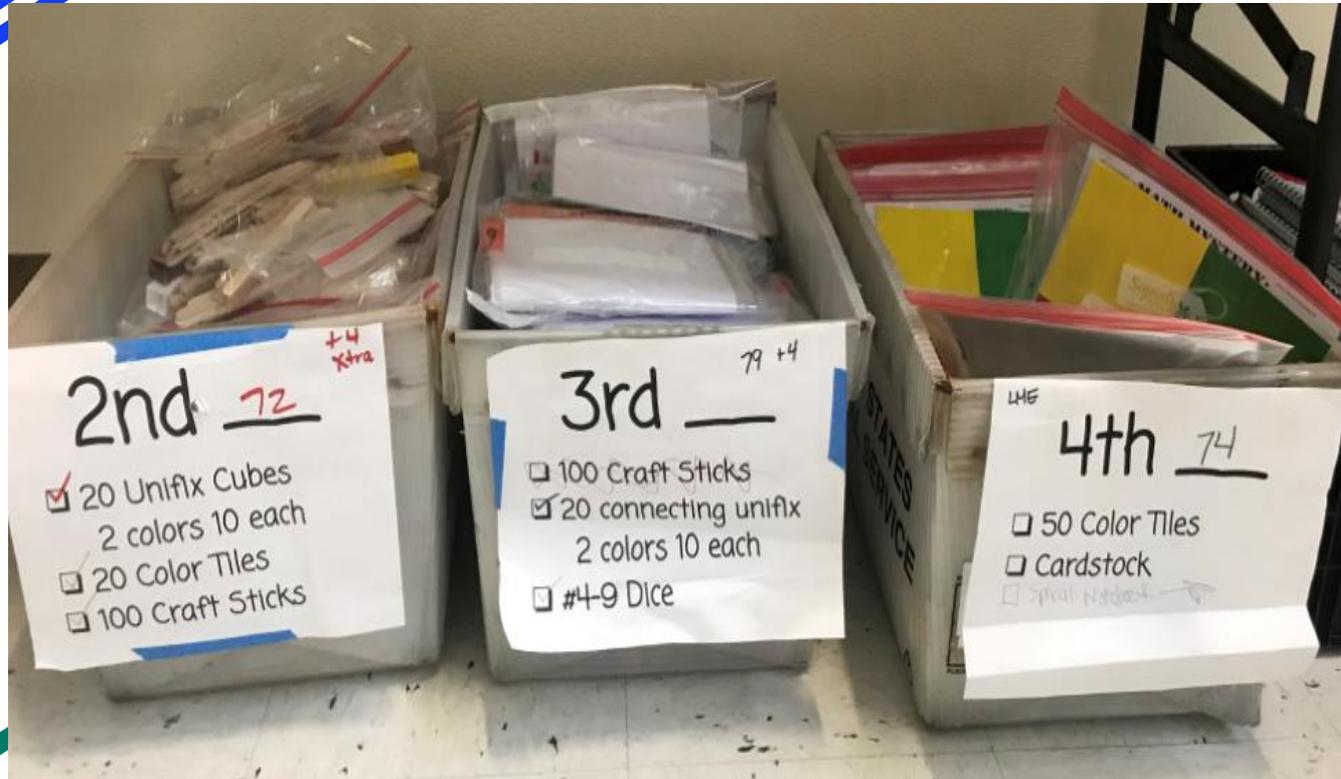
Hopefully, these project plans will  
be reused for Maker Clubs and  
Summer Programs in the future.



# Math Interventions

Jennifer Strand

# brought to you by the Elementary Math Interventionists



# The Request:

Teachers recognized the importance of math manipulatives for students development of conceptual understanding.

## Our Response:

**Math Intervention team looked at K-5 essential standards in Bridges Unit 1 to determine the manipulatives needed**

**District Office ordered manipulatives, including 10,000 unifix cubes and 95,000 craft sticks!**



Lots of Counting...



## Our Response:

**Interventionists, para professionals, and building specialists put together a Math at Home Kit for every elementary student in MVSD**  
**Distribution occurred at each elementary building during lunch pick up and additional scheduled times**  
**Kits were also delivered directly to families as needed**



Here are your student's Math Manipulatives for Unit 1. These manipulatives belong to your student. Please use the ZipLock bag to store your manipulatives when they are not in use. Your student will be using these manipulatives during our Remote Learning time.

Thank you!



Aquí tiene los manipuladores Matemáticos de su estudiante para unidad 1. Estos manipuladores pertenecen a su estudiante. Por favor utilice la bolsa para guardar sus manipuladores cuando no estén en uso. Su estudiante estará usando estos manipuladores durante su aprendizaje remoto.

Gracias!



тематические приспособления вашего ученика для Раздела № 1. Эти приспособления принадлежат вашему ученику. Пожалуйста, используйте пакет для хранения ваших приспособлений, когда они не используются. Ваш ученик будет использовать Это макет во время нашего дистанционного обучения.

Спасибо!



## Unit 2 and Beyond

**Using what we learned from our Unit 1 efforts, we replicated the processes that were effective and efficient:**

**Revisited the K-5 essential standards and looked at Unit 2 and beyond**

**Determined which manipulatives would most support mathematical learning during continued Remote Learning**

**Created a second Math at Home Kit to be delivered to each Elementary student in the MVSD**

## Celebrations: A Team Effort!

**This has been a project that the math interventionists and teaching and learning have been very excited to work on and identify funding for because we are convinced these tools will support math instruction for students in a remote setting and benefit student learning. While the kits do not provide everything that would be in a classroom, they provide the essential tools for Units 1-3.**

**Teacher feedback was used to guide how we have moved forward**

**Buildings Administrators provided staff and time to assemble and distribute the Math at Home Kits**

**The MVSD is supporting our families during these challenging times**

**Thank you to the many people in our district who supported our students with their efforts and perseverance.**

# Instructional Coaching

w/ Shelly Flaig

*Any Questions?*



**An instructional support specialist, or instructional coach, supports teachers and student learning in all content areas, as well as works with teachers and school teams to implement research-based effective instruction. Including:**

- Weekly mentoring support of new teachers (BEST Mentoring Program)
- Creating and providing individual and group professional development on a variety of topics and in a variety of ways, including remote training, PLC's and staff meetings
- Assessment and data support and guidance
- Personalized support that is based on the goals and identified needs of individual teachers, in support of the school improvement action plan

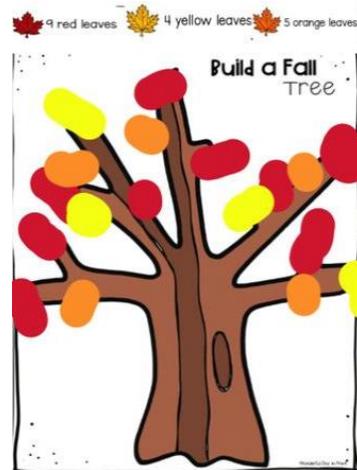
# Jefferson Greenhouse

Roberta Carlson, Chad Norman and Alyssa  
Klier

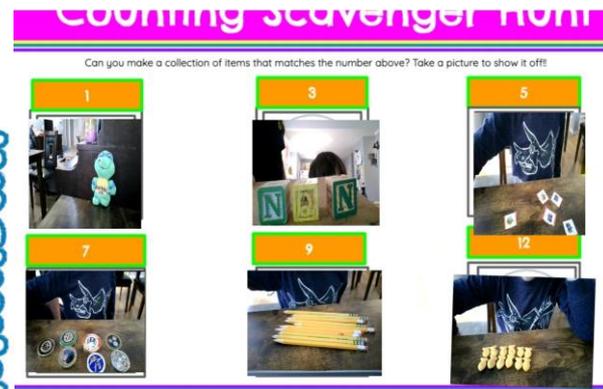
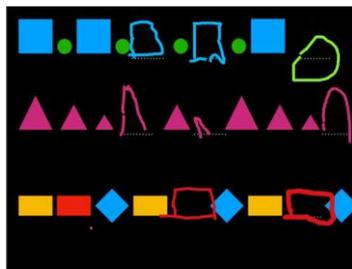


# Kindergarten Classroom

## Renee Garman



- Consistent schedule
  - AM - ELA
  - PM - Math, SEL, Show and Tell
- Building relationships with families by encouraging them to participate in our learning
- Weekly packets to accompany synchronous instruction
- Seesaw lessons to help students apply skills in new ways, gather assessment data for WAKids and create student portfolios



# Words of Wisdom

## Andy Bishop

- Weekly messages that encourage everyone to do and be their best
- Each month has a new central theme/word
  - Examples: Perseverance, tranquility, hope, character
- Words of wisdom presented as videos (normally done over the intercom)
- WOW is helpful for students to process what's happening in the world right now

Tenacity



Hope



Creativity



Examples



# Jefferson Eagles

Socio - Emotional well being

General impressions on teaching and learning right now

Consistency each day and variability when it is called for

Pace is slower

All Staff and Kids are working incredibly hard

Never been prouder of the staff I work with or the kids we  
serve