MVHS Schedule Proposal

Work Study

Item of Discussion: Equity

Problem: Due to current bell schedule configuration, not all students have opportunities to access CTE pathways, elective courses, and enrichment opportunities

Affected Racial and Language Groups

- Students with an I.E.P
- Experienced Language Learners
- Multilingual language transition groups
- Latinx students who are over identified for extended classes

MVHS Timeline

*Therefore, MVSD commits to eliminate all forms of discrimination and **inequity** in order to provide safe and productive learning opportunities for every student.*

-Racial Equity Policy 1801

Equity Goal

Engage in district-wide reflection to identify and eliminate systemic barriers to educational equity

Potential impact of the resource allocation and strategic investment to these groups?

The barriers of access to pathways and to graduation is detrimental to the students we serve. It is our district goal to graduate 100% of our students. We need to invest in ALL of our students and create systems that produce equitable outcomes for all learners.

Advancing our...

Equity Vision

The commitment to providing every student what they need to be successful.

Strategic Plan

- ○ **100% Graduation**
- ○ **Equity**

Racial Equity Plan

Principle #1: We believe racial equity work involves restructuring processes and practices related to instruction, student discipline, resource allocation, curriculum adoption, hiring, and all other systems that have historically had a negative impact on students of color, impeding their success.

MVSD Strategic Goal

100% of our students will graduate with the knowledge and skills necessary to be successful in post-secondary education, careers, and life.
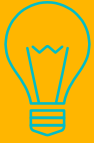
Stakeholder Involvement (to date)

➔ District/ Building Level Administration
➔ Site Leadership Team
➔ MVHS Staff
➔ MVSD Community Advisory Council

Weekly 7 Period Schedule				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
1	1	1	2	1
2	2			2
3	3	3	MTSS/ Adv./Testing	3
4	4		Assemblies/Fire Drill	4
5	5	5	4	5
6	6			6
7	7	7	6	7

Thanks!

Any questions?